

dyslexia: an "all you need to know" infographic

For Teachers, Parents, and Guardians

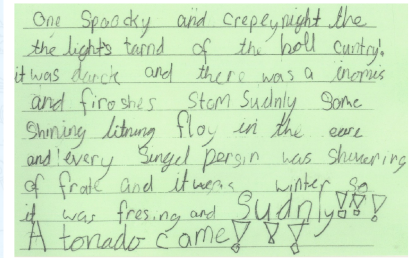
- delayed onset of speech
- poor vocabulary

- low awareness + use of alphabetic principle and number continuum
- low phoneme-grapheme awareness

what does dyslexia look like ?

- difficulty with basic reading skills paired with little to no reading fluency + automaticity
- poor spelling
- trouble with reading comprehension + written expression

Example 4:



The above composition is the product of an imaginative mind, but one beset by spelling difficulties.

KlassParents; Understanding Dyslexia with Written Work Examples

Reading Horizons; Diagnosing Dyslexia for Administrators

CORRECT!!

All dyslexic students are SMART and have AMAZING potential.

WHAT IS DYSLEXIA?

"Dyslexia is a specific learning disability that is NEUROBIOLOGICAL in origin."

p.11 (Hasbrouck 2020)

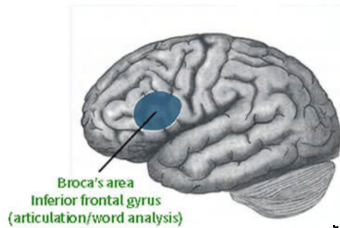
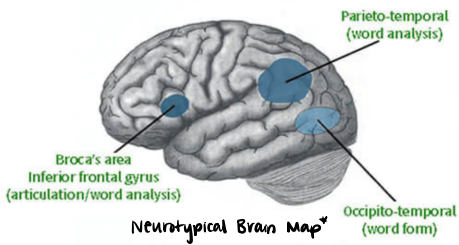
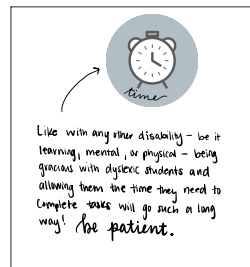


Image: Reading Horizons; Diagnosing Dyslexia for Administrators + denotes my modification



DYSLEXIA IS NOT...

- when a student is writing letters back-words or upside down
- when a student reads words or text back-words
- caused by vision problems
- related to a student's IQ Level
- more prevalent in boys than girls
- just identified after grade 3
- the same thing as just being lazy or mis-behaving
- always connected with the presence of ADHD in a student
- always the reason for poor handwriting or spelling
- something that students will eventually outgrow

p.21-22 (Hasbrouck 2020)

dyslexia resources

- Universal Screening Assessments /curriculum based measurements (CBM)
 - Screening for Phonological and Phonemic Awareness
 - Screening for Phonics, Decoding, and Word Recognition - oral reading fluency
- Diagnostic Assessments
 - looking for patterns
 - using knowledge of family history
 - phonological / phonemic awareness
 - phonics /decoding
 - automatic word recognition /sight words
 - reading fluency
 - comprehension
- Making Instructional Decisions based on CBM data
- Tiered intervention
- Florida Center for Reading Research
- The Brain Lab
- Reading Rockets

p.61,70-74, 90-91,114,116,160-162 (Hasbrouck 2020)

Hasbrouck, J. (2020). In Benchmark Education (Ed.), *Conquering Dyslexia - A Guide to Early Detection and Intervention for Teachers and Families* (1st ed., pp. p. 11, 21-22, 61, 70-74, 80-90, 114, 116, 160-162) essay. Benchmark Education.

KlassEditor. (2019, November 28). *Understanding dyslexia, with written work examples*. KlassParents. Retrieved April 11, 2023, from <https://www.klassparents.com/klass/article/understanding-dyslexia-with-written-work-examples/>

Reading Horizons. (2022, November 26). *Teaching reading strategies*. Reading Horizons. Retrieved April 11, 2023, from <https://www.readinghorizons.com/reading-strategies/teaching-reading-strategies/>

